



DAILY LESSON PLAN & DAILY LESSON LOG

**TRAINING OF HIGH SCHOOL TEACHERS FOR
TLE / STVE**

POLICY GUIDELINES DLP / DLL PREPARATION

PREPARATION DepEd Order 42, s.2016

- Section 1 – in line with the implementation of RA No. 10533 or Enhance Basic Education Act of 2013.**

- Section 2** – These guidelines aim to support teachers in organizing and managing their classes and lesson effectively and ensure the achievement of learning outcomes

POLICY GUIDELINES DLL / DLP PREPARATION

PREPARATION DepEd Order 42, s.2016

Teachers with at least one year of teaching experience including teachers with private school and higher education institution teaching experience shall not required to make a DLP.

POLICY GUIDELINES DLL / DLP PREPARATION

PREPARATION DepEd Order 42, s.2016

Teachers who have been in the service for at least one year handling learning areas with available LMs and TGs provided by the Department shall not be required to prepare a DLP. Instead, they shall be required to fill out a weekly DLL.

POLICY GUIDELINES DLL / DLP PREPARATION

PREPARATION DepEd Order 42, s.2016

**Teachers are allowed to work together
in preparing DLPs or DLLs**

Creating

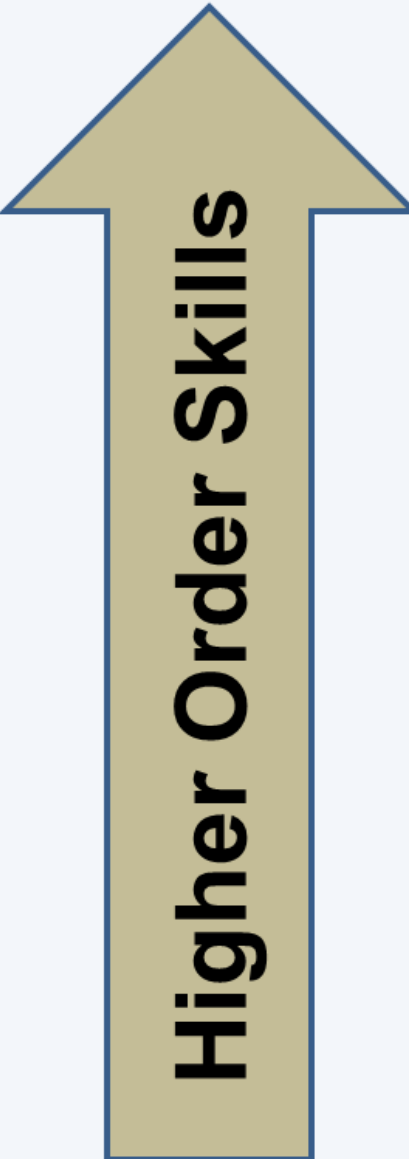
Evaluating

Analyzing

Applying

Understanding

Remembering



designing, constructing,
inventing, devising...

hypothesizing, judging,
checking, critiquing...

organizing, structuring,
outlining, integrating...

using, implementing...

summarizing, inferring,
interpreting, comparing...

recognizing, listing,
naming, identifying...

Level	Cognitive Verb	To What Degree Can A Student...	
Higher Order Thinking Skills	Creating	... "X" [e.g., create] a new product or point of view?	"X" = {assemble, construct, create, design, develop, formulate, write}
More Abstract	Evaluating	... "X" [e.g., justify] a stand or decision?	"X" = {appraise, argue, defend, evaluate, judge, select, support, value}
	Analyzing	... "X" [e.g., distinguish] between different parts?	"X" = {appraise, compare, contrast, criticize, differentiate, discriminate, distinguish, examine, experiment, question, test}
	Applying	... "X" [e.g., use] information in a new way?	"X" = {choose, demonstrate, dramatize, employ, illustrate, interpret, operate, schedule, sketch, solve, use, write}
More Concrete	Understanding	... "X" [e.g., explain] an idea or concept?	"X" = {classify, describe, discuss, explain, identify, locate, paraphrase, recognize, report, select, translate}
Lower Order Thinking Skills	Remembering	... "X" [e.g., recall, remember] information?	"X" = {define, duplicate, list, memorize, recall, repeat, reproduce, state}

AFFECTIVE DOMAIN

- Listen to others with respect.
- Demonstrate belief in the democratic process.**
- Shows the ability to solve problems.
- Propose a plan to social improvement and follows through with commitment.**
- Show professional commitment and responsibility in the group task or activity.
- Show self-reliance when working independently.**

GRATITUDE

“**THANK
YOU!**”

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